

VICTORIA PALMAS

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PROFESSIONAL SUMMARY

Passionate, empathetic, trilliterate, and culturally-sensitive Dual Language Immersion Elementary Teacher specializing in Multiple Subjects and Dual Immersion English/Spanish instruction and curriculum development.

EDUCATION

CALIFORNIA STATE UNIVERSITY LONG BEACH

- **Master's Degree** | In progress
 - Education with option in Dual Language Development
- Member of Phi Kappa Phi Academic Honors Society, *4.00 GPA*
- **Multiple Subject Credential with BCLAD/CLAD Authorization-Spanish** | 2017

CALIFORNIA STATE UNIVERSITY LONG BEACH

- **Bachelor's Degree** | August 2010
- Italian Studies
- Dean's and President's Honor list, *3.48 GPA*

EXPERIENCE

August 2018 – Present

5th Dual Language Immersion (DLI) Teacher-GATE | Lincoln Elementary (AESD) | Anaheim, California

- Currently under contract teaching a 5th grade DLI class
- Developing and adjusting weekly lesson plans according to CCSS standards that include differentiated instruction, technology, and SDAIE strategies, and DLI theoretical concepts and research to guide instruction.
- Ability to teach *all* subjects (Language Arts, Math, Social Studies, Physical Education, Art, and Science) in **both** English and Spanish
- Contributing to the multiple grade-level improvement (in both languages) of the majority of students by utilizing research-based dual language immersion strategies in my teaching practice.
- Maintaining contact with parents/guardians via telephone or Remind school communication app in both English and Spanish.
- Currently undergoing the district's California Teacher Induction Program as a year two candidate.
- Utilizing data programs such as Renaissance Accelerated Reader to guide lesson planning and instruction for reading in both English and Spanish.

- Strong skills in Google for Education suite and other technology-based programs and educational applications (Google Classroom, Google Forms for assessments, Google Drawing, Google Sheets, Peardeck, Seesaw)

August 2017 – May 2018

5th/6th Grade Combo Teacher | Margaret Heath Elementary (BPUSD) | Baldwin Park, California

- Taught a 5th/6th grade combo class of 32 students which include 20 English Language Learners, 7 SPED, and 2 GATE students.
- Developed weekly lesson plans according to CCSS standards that include differentiated instruction, technology, and SDAIE strategies to meet the needs of all students.
- Member of Student Study Team, Talent Show Committee, and facilitator for 21st Century Rube Goldberg Machine district-wide elementary engineering competition.
- Collaborated and teamed with all upper grade teachers in PLC setting.
- Maintained contact with parents/guardians via telephone or Remind school communication app in both English and Spanish.
- Participated in district's California Teacher Induction Program as a year one candidate.
- Utilizing data programs such as Accelerated Reader and iReady to guide lesson planning and instruction.

January 2017 – Present (still in system as a substitute teacher)

Substitute Teacher / Summer School ELA STEAM 7-8 Teacher | DUSD | Downey, California

- Instructed up to 50 students individually and in groups depending on day-to-day assignments from TK- High school.
- Follow lesson plans left by teachers depending on grade and school site. Create and modify lesson plans for STEAM 7-8 summer school position.
- Adapted teaching methods and materials to meet students' various needs and interests.
- Encouraged interactive learning when following teachers' lesson plans.
- Taught and helped students with graphic design in addition to helping them create a real-time functioning website using the Google for Education Suite for STEAM 7-8 summer school.

Awards & Acknowledgements

- Recipient of Helene Langthorne Rose Scholarship *2016-2017*
- Recipient of Graziadio Study Abroad Scholarship *2009*